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ABSTRACT

The 1971-72 annual report of the Educational Opportunity Fund provide information about E.O.F. students who are enrolled in the program at 48 institutions of higher education in New Jersey. The report reveals that the program continues to progress at a satisfactory level and the major objectives established by the New Jersey legislature are being obtained to a significant degree. Appendices include statistical data on enrollment distribution, funds, and expenditures. (Author/MJM)

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# THE EDUCATIONAL OPPORTUNITY FUND

# THIRD ANNUAL REPORT

## 1971 - 1973

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

HE 004 615

State of New Jersey

Department of Higher Education

# THIRD

# ANNUAL REPORT

# of the

# EDUCATIONAL OPPORTUNITY FUND

# 1971-1973

New Jersey Department of Higher Education
Trenton, New Jersey 08625
March 1, 1973

EDUCATIONAL OPPORTUNITY FUND

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STATE OF NEW JERSEY
DEPARTMENT OF HIGHER EDUCATION
TRENTON, NEW JERSEY

OFFICE OF THE CHANCELLOR

March 1, 1973

Joseph H. Rodriguez, Esquire
Chairman
Board of Higher Education
225 West State Street
Trenton, New Jersey 08625

Dear Mr. Rodriguez:

I am pleased to transmit the third Annual Report of the Educational Opportunity Fund for the 1971-1972 academic year and the first semester of the 1972-1973 academic year. This document provides information about E.O.F. students who are enrolled in the program at 48 institutions of higher education in New Jersey.

The Report reveals that the program continues to progress at a satisfactory level and that the major program objectives as established by the New Jersey Legislature are being attained to a significant degree. Since the inception of the Educational Opportunity Fund, minority enrollment has increased in New Jersey colleges from an average of less than two percent to an overall State average of 13 percent. This significant increase demonstrates the commitment of New Jersey institutions to broadening higher educational opportunity. The graduation of over 500 E.O.F. students from the four-year colleges reflects the significant strides that have been made during the past four years.

The Board of Directors of the Fund and the staff of the New Jersey Department of Higher Education reaffirm their dedication to the continued progress of the program and to the objective of providing needy students from New Jersey with the opportunity to reap the educational, personal and social benefits derived from higher education.

Respectfully yours,

Ralph A. Dungan
Chancellor

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The Educational Opportunity Fund is a pace-setting State program now aiding approximately 12,600 low-income, educationally disadvantaged students at forty-eight public and independent colleges in New Jersey. The program is successfully achieving its goal of providing educational opportunity for disadvantaged New Jersey residents--largely members of minority groups--who once had little or no chance to secure a college education. As one of the earliest programs in the country for opening the college door to disadvantaged young people, the Educational Opportunity Fund is fulfilling the expectations of the Legislature and the people of New Jersey, and the New Jersey model is being studied and emulated by many states. Administration of the Fund rests with the Department of Higher Education, while policy is established by the E.O.F. Board of Directors, composed of eight citizens of the State and the Chancellor of Higher Education, who serves as chairman. The E.O.F. Board, whose members are representative of broad areas of the State, reflects the racial composition of students in the program. The funding of the E.O.F. has increased over the years from an initial allocation of $2,000,000 for 1,600 students in 1968 to $14,500,000 for the current year to support the 12,662 students at 48 participating institutions of higher education in New Jersey.

A needy commuter student at a public college or university can receive an academic year E.O.F. grant up to a maximum of $750; all other E.O.F. undergraduate students can receive up to a maximum of $1,000. The average E.O.F. student grant including both academic year and summer program

expenditures was approximately $900 during 1971-1972.

Although E.O.F. students are admitted to college under more flexible admissions criteria, they are compiling a commendable record of academic achievement. Cumulative grade point averages (GPA's) at the end of the freshman year are 'C' or better for 71.1 percent of the E.O.F. students, at the sophomore level for 80.4 percent, and at the junior level for 85.8 percent. One-fifth of all E.O.F. undergraduate students are doing Dean's list work with a 'B' or higher GPA. These figures represent moderate increases over the comparable figures for previous years, and comprise an overall outstanding record in view of the social, educational and economic handicaps with which the typical E.O.F. student enters college.

Although the E.O.F. program allows a slightly lower credit workload in the first year and a maximum of six years of funding, E.O.F. students are earning college credits at almost the rate expected of traditionally admitted students. If sixty credits are the expected goal by the end of two years, approximately three-quarters of the E.O.F. students in the fall of 1972-73 were within twelve credits of achieving it, and this gap diminishes after each successive year. Over 500 E.O.F. students have graduated from four-year colleges in the first four years of the program and approximately 700 are expected to graduate this academic year. In addition almost 1,150 E.O.F. students are expected to graduate from the two-year colleges during this academic year, and over 2,500 E.O.F. students are expected to transfer to four-year colleges.

The provision of such supportive services as tutoring, developmental courses, counseling, diagnostic testing and full-time summer programs

contributes in a large degree to the academic success of E.O.F. students. Counseling, both formal and informal, is the most frequently utilized supportive service available to the E.O.F. student. On the average students at the two-year colleges received about forty minutes per week of counseling services during the 1971-72 academic year, while students at the four-year institutions received approximately sixty-one minutes per week. Time devoted to counseling allows the professional staff to keep abreast of financial, social, academic or personal problems which might interfere with the E.O.F. student's progress in his college work. Much of the basis for counseling is provided by intensive diagnostic services, which through personal contact, preference and aptitude tests, personality ratings and tests in the basic skills areas help the counselor and student to establish behavioral objectives based on the student's individually assessed needs. The progress of each student is monitored by each campus E.O.F. Director using grade reports, faculty, tutor and counselor recommendations and personal interviews with the students so that supportive services will remain flexible enough to meet a variety of student needs.

Tutoring is another essential supportive service that has become increasingly available since the inception of the E.O.F. program, and institutions employ various methods for providing tutorial services such as group tutoring, study sessions, individual tutoring, and newly developed study skills centers. On the average E.O.F. students attending the two-year colleges received sixty-six minutes per week of tutorial services during the 1971-72 academic year, and students at the four-year institutions received an average of seventy-two minutes of tutorial services.

For both tutoring and counseling services a wide range of paid and volunteer personnel is utilized, including graduate students, E.O.F. and non-E.O.F. upperclassmen, college faculty, E.O.F. staff, and community volunteers, all selected on the basis of both their subject area competence and sensitivity to student needs.

Almost two-thirds of the E.O.F. students indicate that they are preparing for a career designed to contribute to the solution of urban problems, and about the same number of E.O.F. students are from urban backgrounds. Thus the students will be returning to New Jersey's communities with the benefits of their educational experience. Of the students, twenty-five percent are majoring in education, fifteen percent in health or medicine, over sixteen percent in social science, fourteen percent in business or economics, four percent in science or engineering, and six percent in political science or law. Compared with last year the medical field enrollment has increased, as has social science. The physical science, engineering, and law enrollment has decreased for E.O.F. students, although overall the career field choices have remained relatively constant.

The primary purpose of the E.O.F. program is to increase enrollment of less advantaged students by alleviating some of the financial burden and by providing sufficient academic supportive services which will enable them to succeed in a well-rounded college curriculum. To be eligible for an E.O.F. grant, a student must have been a legal resident of New Jersey for at least a year prior to receiving his award, the gross annual income of his parents must not exceed $10,000, "the ability of his parents to contribute to his expenses must not exceed $625", and he must be matriculated as a full-time student in a degree program. Fully three-quarters

of E.O.F. students are from households with gross annual incomes of less than $6,000, with higher incomes up to the $10,000 maximum reflecting the larger than average family size of some E.O.F. households. E.O.F. students in the fall semester of 1972-1973 received an average E.O.F. grant of $820, and contributed far more than that to their college expenses through academic year and summer employment, loans, and other sources of scholarships.

| | |
|---|---|
| Average College Budget | $ 2,195 |
| E.O.F. | 820 |
| Other Scholarships such as EOG, TAG | 457 |
| Average Parental Contribution | 63 |
| Average Student Contribution from Earnings and Savings | 456 |
| Loans | 125 |
| Other, such as VA, Rehabilitation Benefits | 35 |
| TOTAL | $ 1,956 |
| Unmet Need | ($239) |

Over one-fourth of E.O.F. students take educational loans in order to meet their college expenses. In view of the disadvantaged economic background of these students this figure is both commendable, in that the students are willing to over-extend themselves to go to college, and disturbing, in that it points up the lack of adequate sources of grant-in-aid for needy students. Although the average loan amount is $125.00 for the total E.O.F. population, for those students who do take loans the average loan amount is $475 for this academic year. The $239 of unmet need must be obtained through student resources.

Although the enrollment of white students is only nineteen percent, E.O.F. is not a strictly minority group program. The target population in New Jersey which must be reached is overwhelmingly comprised of minorities, especially Blacks and Puerto Ricans who are still treated as second-class citizens. The composition of the E.O.F. student enrollments indicates that this target population is being reached.

Racial/Ethnic Composition of E.O.F. Undergraduate Student Enrollment
Fall Semester 1972-1973

| | Black | Puerto Rican | White | Other | Total |
|---|---|---|---|---|---|
| Total | 7,854 | 923 | 2,217 | 685 | 11,679 |
| Percent | 67 | 8 | 19 | 6 | |

Ninety-two percent of the E.O.F. students enrolled in the fall semester 1972-1973 attended public high school, and only half were enrolled in a college preparatory program. One-third of the E.O.F. students were enrolled in a general high school program. Over ninety percent of initial-year E.O.F. recipients indicate that they would not be able to attend college without the assistance provided by E.O.F.

## CONCLUSION

When one reviews the academic and social background of the E.O.F. students and the progress that they have made, the success of the E.O.F. program is gratifying. A positive factor in the success of the program has been the overwhelming support of the Executive and Legislative branches of State government in New Jersey. Developed to meet a previously unmet need, the E.O.F. program has demonstrated that the traditional barriers to higher education which have kept minority and other disadvantaged groups from the college campuses can be overcome by a concentrated effort and the commitment of adequate financial resources. E.O.F. is not a static program that was set in motion four years ago and since has been allowed to drift. A substantial number of committed and dedicated individuals have been working diligently to strengthen all aspects of the program. Looking back to 1968, one could wonder how the program has met with the success it has--were it not for the sheer determination of the students and a handful of staff at the various colleges to make it work. Yet it has worked and has progressed to the point where the 1968 program has been expanded to meet the more demanding and challenging standards of today. As New Jersey continues to explore new areas in the field of public higher education, as the higher educational system changes and matures in order to meet the needs of all citizens of the State, the Educational Opportunity Fund must be credited with being a major contributor to the new awakening of the higher educational system in providing viable options and meaningful opportunity in higher education for the disadvantaged student.

# APPENDIX

## TABLES

TABLE 1

ENROLLMENT AND DISTRIBUTION OF EOF AND TOTAL FULL-TIME UNDERGRADUATES
BY INSTITUTION AND RACIAL/ETHNIC BACKGROUND, FALL 1972-1973

| | E.O.F. STUDENTS | | | | | | | Total | Total | |
|---|---|---|---|---|---|---|---|---|---|---|
| PUBLIC 4-YEAR | Black | Puerto Rican | White | Other | Total | Initial | Renewal | College | Minority | Percent |
| Glassboro State College | 421 | 62 | 107 | 12 | 602 | 167 | 435 | 3928 | 592 | 15.1 |
| Jersey City State College | 203 | 44 | 65 | 15 | 327 | 104 | 223 | 4747 | 713 | 15.0 |
| Montclair State College | 328 | 56 | 105 | 58 | 547 | 213 | 334 | 7471 | 1,083 | 14.5 |
| Newark College of Engineering | 78 | 6 | 10 | 21 | 115 | 46 | 69 | 2569 | 325 | 12.7 |
| Newark State College | 162 | 17 | 25 | 17 | 221 | 72 | 149 | 5057 | 603 | 11.9 |
| Wm. Paterson College of N.J. | 260 | 21 | 142 | 36 | 459 | 154 | 305 | 6935 | 615 | 8.9 |
| Ramapo College of N.J. | 112 | 12 | 17 | 13 | 154 | 88 | 66 | 1854 | 171 | 9.2 |
| Richard Stockton State College | 107 | 7 | 44 | 4 | 162 | 64 | 98 | 1604 | 152 | 9.5 |
| Trenton State College | 246 | 11 | 30 | 3 | 290 | 97 | 193 | 6150 | 485 | 7.9 |
| TOTAL | 1,917 | 236 | 545 | 179 | 2,877 | 1,005 | 1,872 | 40,315 | 4,739 | 11.4 |
| RUTGERS-THE STATE UNIVERSITY | | | | | | | | | | |
| Douglass College | 141 | 26 | 14 | 9 | 190 | 71 | 119 | 3106 | 518 | 16.7 |
| Livingston College | 307 | 87 | 29 | 35 | 458 | 202 | 256 | 2357 | 558 | 23.7 |
| Rutgers College | 208 | 31 | 53 | 32 | 324 | 149 | 175 | 5242 | 624 | 11.9 |
| Rutgers - Camden | 264 | 23 | 64 | 17 | 368 | 173 | 195 | 2215 | 389 | 17.6 |
| Rutgers, Newark | 572 | 88 | 162 | 92 | 914 | 412 | 502 | 3445 | 815 | 23.7 |
| University College | 295 | 59 | 39 | 0 | 393 | 217 | 176 | 6197 | 633 | 10.2 |
| TOTAL | 1,787 | 314 | 361 | 185 | 2,647 | 1,224 | 1,423 | 22,562 | 3,537 | 15.7 |
| PRIVATE 4-YEAR | | | | | | | | | | |
| Bloomfield College | 95 | 3 | 1 | 7 | 106 | 30 | 76 | 1139 | 137 | 12.0 |
| Caldwell College | 22 | 7 | 5 | 5 | 39 | 19 | 20 | 538 | 56 | 10.4 |
| College of St. Elizabeth | 27 | 1 | 0 | 10 | 38 | 19 | 19 | 588 | 56 | 9.5 |
| Drew University | 21 | 8 | 16 | 2 | 47 | 13 | 34 | 1358 | 61 | 4.5 |
| F.D.U. | 116 | 7 | 3 | 2 | 128 | 45 | 83 | 8454 | 400 | 4.7 |
| Georgian Court College | 25 | 7 | 12 | 4 | 48 | 12 | 36 | 611 | 47 | 7.7 |
| Monmouth College | 45 | 0 | 32 | 0 | 77 | 22 | 55 | 1667 | 63 | 3.8 |
| Princeton University | 8 | 1 | 4 | 0 | 13 | 8 | 5 | 4082 | 457 | 11.2 |
| Rider College | 101 | 10 | 33 | 2 | 146 | 44 | 102 | 3543 | 169 | 4.8 |
| Saint Peter's College | 89 | 25 | 21 | 7 | 142 | 77 | 65 | 2992 | 212 | 7.1 |
| Seton Hall University | 273 | 15 | 46 | 8 | 342 | 122 | 220 | 4607 | 535 | 11.6 |
| Stevens Institute of Technology | 4 | 0 | 10 | 10 | 24 | 7 | 17 | 1225 | 88 | 7.2 |
| Upsala College | 61 | 5 | 5 | 5 | 76 | 25 | 51 | 1340 | 128 | 9.6 |
| Westminster Choir College | 22 | 2 | 13 | 0 | 37 | 19 | 18 | 418 | 40 | 9.6 |
| TOTAL | 909 | 91 | 201 | 62 | 1263 | 462 | 801 | 32,562 | 2449 | 7.5 |

TABLE 1 (con't)

| 2-YEAR | E.O.F. STUDENTS | | | | | | | Total College | Total Minority | Percent |
|---|---|---|---|---|---|---|---|---|---|---|
| | Black | Puerto Rican | White | Other | Total | Initial | Renewal | | | |
| Atlantic Community College | 368 | 6 | 205 | 21 | 600 | 315 | 285 | 1526 | 536 | 35.1 |
| Bergen Community College | 38 | 2 | 25 | 12 | 77 | 57 | 20 | 2695 | 101 | 3.7 |
| Brookdale Community College | 247 | 7 | 179 | 14 | 447 | 303 | 144 | 3252 | 346 | 10.6 |
| Burlington County College | 69 | 5 | 34 | 5 | 113 | 77 | 36 | 1564 | 201 | 12.9 |
| Camden County College | 220 | 6 | 234 | 18 | 478 | 316 | 162 | 2398 | 447 | 18.6 |
| County College of Morris | 20 | 10 | 12 | 0 | 42 | 22 | 20 | 2464 | 78 | 3.2 |
| Cumberland County College | 56 | 37 | 26 | 2 | 121 | 68 | 53 | 866 | 166 | 19.2 |
| Essex County College | 1276 | 124 | 111 | 129 | 1640 | 806 | 834 | 3298 | 2276 | 69.0 |
| Gloucester County College | 66 | 0 | 59 | 6 | 131 | 85 | 46 | 1317 | 114 | 8.7 |
| Mercer County Community College | 486 | 39 | 90 | 22 | 637 | 287 | 350 | 2811 | 563 | 20.0 |
| Middlesex County College | 77 | 15 | 30 | 4 | 126 | 93 | 33 | 3194 | 246 | 7.7 |
| Ocean County College | 35 | 6 | 14 | 2 | 57 | 26 | 31 | 1602 | 130 | 8.1 |
| Passaic County Community College | 79 | 16 | 21 | 1 | 117 | 77 | 40 | 477 | 216 | 45.3 |
| Somerset County College | 39 | 2 | 48 | 0 | 89 | 70 | 19 | 750 | 49 | 6.5 |
| Salesian College | 2 | 0 | 3 | 7 | 12 | 0 | 12 | 54 | 24 | 44.4 |
| Tombrock College | 61 | 1 | 6 | 2 | 70 | 37 | 33 | 239 | 63 | 26.4 |
| Union College | 102 | 6 | 13 | 14 | 135 | 89 | 46 | 2042 | 200 | 9.8 |
| TOTAL | 3,241 | 282 | 1,110 | 259 | 4,892 | 2,728 | 2,164 | 30,549 | 5,756 | 18.8 |
| TOTAL IN-STATE UNDERGRADUATE | 7,854 | 923 | 2,217 | 685 | 11,679 | 5,419 | 6,260 | 125,988 | 16,481 | 13.1 |
| | | | E.O.F. OUT-OF-STATE | | 587 | 304 | 283 | | | |
| | | | E.O.F. GRADUATE | | 396 | 196 | 200 | | | |
| | | | GRAND TOTAL | | 12,662 | 5,919 | 6,743 | | | |

## TABLE 2

### DISTRIBUTION OF UNDERGRADUATE E.O.F. POPULATION BY COUNTY OF RESIDENCE AND TYPE OF NEW JERSEY INSTITUTION

| COUNTY | PUBLIC 4 | RUTGERS | PRIVATE | TWO-YEAR | TOTAL | AMOUNT OF GRANTS |
|---|---|---|---|---|---|---|
| Atlantic | 176 | 44 | 33 | 627 | 880 | $ 659,450 |
| Bergen | 187 | 36 | 19 | 102 | 344 | 281,865 |
| Burlington | 48 | 69 | 25 | 91 | 233 | 190,915 |
| Camden | 259 | 429 | 28 | 426 | 1142 | 855,790 |
| Cape May | 38 | 2 | 1 | 48 | 89 | 72,925 |
| Cumberland | 113 | 28 | 7 | 69 | 217 | 177,805 |
| Essex | 745 | 961 | 602 | 2018 | 4326 | 3,241,820 |
| Gloucester | 105 | 14 | 3 | 106 | 228 | 186,820 |
| Hudson | 297 | 183 | 168 | 141 | 789 | 591,260 |
| Hunterdon | 1 | - | 1 | 4 | 6 | 4,915 |
| Mercer | 100 | 113 | 61 | 130 | 404 | 331,030 |
| Middlesex | 64 | 239 | 36 | 114 | 453 | 371,180 |
| Monmouth | 69 | 89 | 91 | 342 | 591 | 442,885 |
| Morris | 17 | 16 | 12 | 26 | 71 | 58,175 |
| Ocean | 19 | 14 | 28 | 54 | 115 | 94,230 |
| Passaic | 403 | 70 | 54 | 232 | 759 | 568,780 |
| Salem | 70 | 18 | 3 | 13 | 104 | 85,215 |
| Somerset | 12 | 48 | 7 | 58 | 125 | 102,420 |
| Sussex | 6 | 2 | - | - | 8 | 6,555 |
| Union | 92 | 161 | 57 | 172 | 482 | 394,940 |
| Warren | 4 | - | 3 | - | 7 | 5,735 |
| County Undeclared | 52 | 111 | 24 | 119 | 306 | 250,730 |
| TOTAL | 2877 | 2647 | 1263 | 4892 | 11,679 | $8,975,440 |

TABLE 3

DISTRIBUTION OF UNDERGRADUATE E.O.F. STUDENTS BY GROSS INCOME OF HOUSEHOLD AND BY TYPE OF NEW JERSEY INSTITUTION, FALL SEMESTER 1972-1973

| Type of Institution | $0000 - $2999 | $3000 - $5999 | $6000 - $8999 | $9000 - $10,000 | TOTAL |
|---|---|---|---|---|---|
| PUBLIC 4-YEAR | 838 | 1170 | 708 | 161 | 2877 |
| RUTGERS- THE STATE UNIVERSITY | 604 | 1195 | 725 | 123 | 2647 |
| PRIVATE 4-YEAR | 269 | 585 | 335 | 74 | 1263 |
| TWO-YEAR | 1740 | 2311 | 725 | 116 | 4892 |
| TOTAL | 3451 | 5261 | 2493 | 474 | 11,679 |
| PERCENTAGE | 29.5% | 45.1% | 21.3% | 4.1% | |

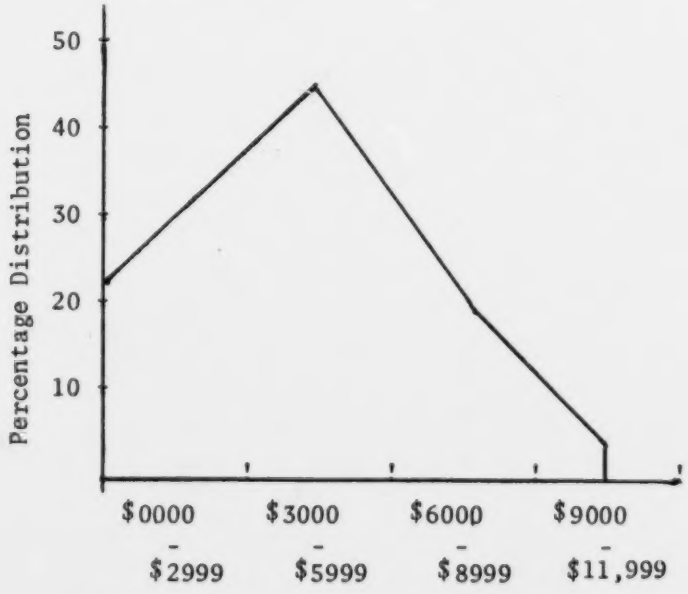

TABLE 4

AVERAGE E.O.F. FAMILY INCOME AS COMPARED WITH
NEW JERSEY STATEWIDE AVERAGE FAMILY INCOME

| | E.O.F. | N.J.* |
|---|---|---|
| AVERAGE FAMILY INCOME | $ 4,506 | $ 11,082 |
| AVERAGE PER CAPITA INCOME | $ 1,205 | $ 3,691 |

The New Jersey average family income is 2.5 times the average E.O.F. income.

The New Jersey per capita income is 3.0 times the average E.O.F. per capita income.

*Source of N.J. figures: 1970 U.S. Census

TABLE 5

DISTRIBUTION OF E.O.F. STUDENTS AND AWARDS AT OUT-OF-STATE COLLEGES, BY STATE: FALL SEMESTER, 1971-1972

| | Initial Students | Renewal Students | TOTAL | Average Semester Award | Total Semester Awards |
|---|---|---|---|---|---|
| Alabama | 5 | 9 | 14 | $ 500 | $ 7,000 |
| Arizona | 4 | 0 | 4 | 500 | 2,000 |
| Arkansas | 1 | 1 | 2 | 500 | 1,000 |
| California | 3 | 1 | 4 | 500 | 2,000 |
| Canada | 2 | 1 | 3 | 500 | 1,500 |
| Connecticut | 1 | 5 | 6 | 500 | 3,000 |
| Delaware | 3 | 7 | 10 | 500 | 5,000 |
| Florida | 10 | 5 | 15 | 500 | 7,500 |
| Georgia | 6 | 3 | 9 | 500 | 4,500 |
| Indiana | 2 | 4 | 6 | 500 | 3,000 |
| Iowa | 6 | 1 | 7 | 500 | 3,500 |
| Kansas | 2 | 2 | 4 | 500 | 2,000 |
| Kentucky | 2 | 1 | 3 | 500 | 1,500 |
| Louisiana | 0 | 2 | 2 | 500 | 1,000 |
| Maine | 5 | 3 | 8 | 500 | 4,000 |
| Maryland | 10 | 16 | 26 | 462 | 12,000 |
| Massachusetts | 19 | 11 | 30 | 500 | 15,000 |
| Michigan | 2 | 5 | 7 | 500 | 3,500 |
| Minnesota | 1 | 2 | 3 | 500 | 1,500 |
| Missouri | 2 | 3 | 5 | 500 | 2,500 |
| Nebraska | 1 | 3 | 4 | 500 | 2,000 |
| New Hampshire | 1 | 1 | 2 | 500 | 1,000 |
| New Mexico | 1 | 5 | 6 | 500 | 3,000 |
| New York | 55 | 46 | 101 | 499 | 50,350 |
| North Carolina | 17 | 24 | 41 | 500 | 20,500 |
| Ohio | 18 | 5 | 23 | 500 | 11,500 |
| Pennsylvania | 51 | 58 | 109 | 499 | 54,400 |
| Puerto Rico | 1 | 2 | 3 | 500 | 1,500 |
| Rhode Island | 1 | 1 | 2 | 500 | 1,000 |
| South Carolina | 2 | 3 | 5 | 500 | 2,500 |
| South Dakota | 1 | 1 | 2 | 500 | 1,000 |
| Tennessee | 2 | 2 | 4 | 500 | 2,000 |
| Texas | 1 | 0 | 1 | 500 | 500 |
| Vermont | 2 | 1 | 3 | 500 | 1,500 |
| Virginia | 40 | 20 | 60 | 499 | 29,925 |
| Washington | 0 | 1 | 1 | 500 | 500 |
| Washington D.C. | 14 | 20 | 34 | 485 | 16,500 |
| West Virginia | 9 | 5 | 14 | 500 | 7,000 |
| Wisconsin | 1 | 3 | 4 | 500 | 2,000 |
| TOTALS | 304 | 283 | 587 | | $ 291,675 |

TABLE 6

ACCOUNTING OF E.O.F. FUNDS: FISCAL YEAR 1972

| | Allocated | Expended | Balance |
|---|---|---|---|
| Administration | $ 208,000 | $ 186,834 | $21,166 |
| Article III Student Grants | | | |
| Summer Program, 1971 | | $ 930,757 | |
| Academic Year 1971-1972 | | $ 8,622,102 | |
| Summer Program, 1972 | | $ 192,695 | |
| Total | $9,748,000 | $9,745,554 | $2,44 6 |
| Article IV Program Support | | | |
| Article IV | $2,880,000 | $2,880,000 | -0- |
| GRAND TOTAL | $12,836,000 | $12,812,388 | $23,612 |

TABLE 7

EXPENDITURE OF 1972-1973 ACADEMIC YEAR E.O.F. GRANTS

| Type of Institution | Initial | Renewal | Total | Expenditure |
|---|---|---|---|---|
| PUBLIC 4-YEAR | 1,005 | 1,872 | 2,877 | $ 2,244,910 |
| RUTGERS UNIVERSITY | 1,224 | 1,423 | 2,647 | 2,065,410 |
| PRIVATE 4-YEAR | 462 | 801 | 1,263 | 1,255,600 |
| TWO-YEAR | 2,728 | 2,164 | 4,892 | 3,409,520 |
| GRADUATE | 196 | 200 | 396 | 500,000 |
| OUT-OF-STATE | 304 | 283 | 587 | 583,550 |
| TOTAL | 5,919 | 6,743 | 12,662 | $10,058,990 |